



# Job Skill Demo Open



<b>Date</b>	February 7, 2025	<b>Orientation Time</b>	08:30 AM (CLOSED to instructors)
<b>Location</b>	Butler Tech 3603 Hamilton-Middleton Rd. Hamilton, Ohio 45011	<b>Contest Time</b>	Immediately following orientation (CLOSED contest)
<b>Scope of Contest</b>	<p>The competition requires the demonstration of a performance of an occupational skill accompanied by a clear explanation of the topic through the use of experiments, displays or practical operations:</p> <ul style="list-style-type: none"><li>• An actual technical skill must be performed as opposed to an illustrated talk. The skill does not have to relate to the occupational program of the competitor.</li><li>• Notecards and other reference materials are not permitted.</li><li>• The demonstration shall be at least five minutes in length but shall not exceed seven minutes. <b>Penalty:</b> Five points will be deducted for each 30 seconds or fraction thereof under five minutes or for each 30 seconds or fraction thereof over seven minutes.</li><li>• Time limit: Time will be started when the demonstration begins. The timekeeper will signal the speaker at five minutes, six minutes and six minutes 30 seconds.</li><li>• Competitors will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration room. <b>Penalty:</b> Five points will be deducted for each 30 seconds or fraction thereof over the three-minute allowance.</li><li>• A performance space of 8'x12' will be provided that contains one table and one duplex (two plug-ins) 120-volt (15 amp) electrical outlet.</li><li>• Any visual or auditory aids (signs, charts, transparencies, slides, diagrams, tapes, CDs) are to be prepared by competitors. Professionally prepared visuals and audio materials may not be used. <b>No open flames, no combustible or hazardous chemical compounds, no fluids containing pathogens or toxic chemicals and no pressurized containers are allowed. No discarding of materials in competition or holding area.</b></li><li>• The competitor will not mention their name, school, city or state.</li><li>• The demonstration is an individual performance. An assistant may be used to set up and dismantle the demonstration if it is very heavy or large. Otherwise, the competitor is responsible for setting up the demonstration. Models may be used in the demonstration but will not say or do anything that assists the demonstration other than serve as a model as needed. Example: facial, clothing design demonstration, etc.</li><li>• Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties of one to 10 points. Judges may interrupt the demonstration for serious violations.</li><li>• The competitor may show the judges an item but may not physically hand a judge any item, including food sampling.</li></ul>		

	<b><i>Please see judging rubric at end of document.</i></b>	
<b>Testing</b>	No	
<b>Eligibility</b>	1 contestant for every 500 paid members	
<b>Clothing</b>	Clothing Classification Guide Appropriate to Presentation: CLASS A, B, C, D, E, G, H, I, or J	
<b>Provided by Contestant</b>	<ul style="list-style-type: none"> <li>• Professional Resumé – typed hardcopy</li> <li>• Emergency Medical Form (Contestants must have this to compete)</li> <li>• All materials and equipment needed for the demonstration to be completed two times, once for the preliminaries and again for the finals, if required.</li> </ul>	
<b>Contest Standards</b>	<p><b>Contest Skilled Performance Standards</b></p> <p><b>JSDO 1.0</b> - Design and write an effective presentation that demonstrates a technical job skill related to the contestant's field of training.</p> <p><b>JSDO 2.0</b> - Deliver the presentation in a professional manner meeting the standards outlined by the technical committee.</p> <p><b>JSDO 3.0</b> - Wear appropriate clothing for the regional contest.</p>	<p><b>Aligned ODEW Career Field Technical Content Standard Outcomes</b></p> <p><b>By definition, all technical content standards from all CTE pathways align -</b></p> <p><b>CTE 1.1</b> Employability Skills  <b>CTE 1.2</b> Leadership and Communications  <b>CTE 1.10</b> Sales and Marketing</p> <p><b>CTE 1.1</b> Employability Skills  <b>CTE 1.2</b> Business Ethics and Law  <b>CTE 1.5</b> Global Environment  <b>CTE 1.10</b> Sales and Marketing</p>



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Contestant Number \_\_\_\_\_

Judge # \_\_\_\_\_

Opening (1.1.5)	Strong evidence 5-4	Acceptable evidence 3-2	Low evidence 1-0	Points Earned (5-0)	Weight	TOTAL SCORE	COMMENTS
Opening	Opening is strong and gets the listener's attention. Stands up straight and looks relaxed and confident.	Has clear opening but does not get the listener's attention. Mostly relaxed and confident; fidgets and retreats some. The student's eye contact is inconsistent.	Has no clear opening. Appears disengaged and distracted. The student does not make eye contact.		X10		
Posture	The student makes effective eye contact.				X10		
Eye contact					X10		
<b>Voice (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Speaking without hesitation	Speaks confidently and does not hesitate. Consistently speaks with an appropriate tone.	Mostly speaks confidently but hesitates now and then. Usually speaks with an appropriate tone.	Does not speak confidently and pauses for prolonged periods. Has difficulty maintaining an appropriate tone.		X10		
Tone of voice					X10		
<b>Platform Department (1.1.5)</b>							
Well-poised	The student is well-poised. Gestures are purposeful and effective.	The student is acceptably poised. Gestures are usually purposeful and generally effective.	The student is not poised. Gestures are undirected, detached, or flippety.		X10		
Gestures					X10		
<b>Organization (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Organization	Speech was clearly tied to the theme, logically organized, and flowed well.	Speech was missing one or more elements: adherence to theme, logical organization, and flow.	Speech was disorganized		X30		
<b>Skills (1.12.1, 1.12, 1.12.8, 1.12.9)</b>							
Safety	Follows basic safety practices.		Does not follow basic safety practices.		X15		
Visual and Auditory Aids	Created the visual and auditory aids.		Used professionally made visual and auditory aids.		X15		
<b>Effectiveness (1.2.5)</b>							
Topic	Stays on topic throughout speech. Shows a full understanding of the topic.	Stays on topic most of the time. Shows a good understanding of most of the topic.	Often strays from the topic. Does not seem to understand the topic.		X20		
Purpose					X20		
<b>Closing (1.2.2, 1.2.3, 1.2.5, 1.2.6)</b>							
Conclusion	There is a clear conclusion.	The conclusion is recognizable.	The conclusion is not clear or there was no conclusion.		X30		
<b>TOTAL POINTS (1000)</b>							
<b>Penalties</b>							
				0 to -50	Clothing Penalty		
				0 to -50	Resume penalty		
				0 to -50	Safety Penalty		
				(-5) for every 30 second interval short of 5 minutes or over 7 minutes	Time Penalty		
					<b>FINAL SCORE</b>		