

## Job Skill Demo Open



	Saturday, February 25,		08:00 am
Date	2025	Orientation Time	(CLOSED to instructors)
Location	Mid-East CTC – Zanesville 400 Richards Rd. Zanesville, Ohio 43701	Contest Time	Immediately following orientation (CLOSED contest)
Scope of Contest	The competition requires the	e demonstration of a pe	erformance of an
	occupational skill accompani use of experiments, displays	ed by a clear explanations or practical operations	on of the topic through the :
	<ul> <li>An actual technical skill is talk. The skill does not he competitor.</li> <li>Notecards and other reformed the technical shall is the demonstration shall</li> </ul>	ave to relate to the occ erence materials are no	upational program of the ot permitted.
	exceed seven minutes. <b>F</b> seconds or fraction there fraction thereof over sev	<b>Penalty</b> : Five points will eof under five minutes ven minutes.	be deducted for each 30 or for each 30 seconds or
	<ul> <li>Time limit: Time will be stimekeeper will signal the minutes 30 seconds.</li> </ul>		_
		ar the demonstration r	et up the demonstration oom. <i>Penalty:</i> Five points a thereof over the three-
	<ul> <li>A performance space of one duplex (two plug-ins</li> </ul>	·	that contains one table and ctrical outlet.
	tapes, CDs) are to be pre visuals and audio materi combustible or hazardou	epared by competitors. als may not be used. No us chemical compounds nicals and no pressurize	o open flames, no , no fluids containing d containers are allowed.
	The demonstration is an to set up and dismantle Otherwise, the competit	individual performance the demonstration if it for is responsible for set the demonstration but variation other than serve	e. An assistant may be used is very heavy or large. Iting up the demonstration. Will not say or do anything as a model as needed.
	<ul> <li>Basic safety practices rel Safety violations will be may interrupt the demo</li> </ul>	lated to the skill perforr subject to penalties of on nstration for serious vice	med must be followed. one to 10 points. Judges olations.
	<ul> <li>The competitor may sho a judge any item, includi</li> <li>Please see judging rubric at</li> </ul>	ng food sampling.	ut may not physically hand

Testing	No	
Eligibility	1 contestant for every 500 paid m	embers
Clothing	Clothing Classification Guide A E, G, H, I, or J	Appropriate to Presentation: CLASS A, B, C, D,
Provided by	Professional Resumé – typed l	nardcopy
Contestant	Emergency Medical Form (Cor	ntestants must have this to compete)
		r the preliminaries and again for the finals, if
Contest	Contest Skilled Performance	Aligned ODEW Career Field Technical
Standards	Standards	Content Standard Outcomes
	JSDO 1.0 - Design and write an effective presentation that demonstrates a technical job skill related to the contestant's field of training.	By definition, all technical content standards from all CTE pathways align -
	JSDO 2.0 - Deliver the presentation in a professional manner meeting the standards outlined by the technical committee.	CTE 1.1 Employability Skills CTE 1.2 Leadership and Communications CTE 1.10 Sales and Marketing
	JSDO 3.0 - Wear appropriate clothing for the regional contest.	CTE 1.1 Employability Skills CTE 1.2 Business Ethics and Law CTE 1.5 Global Environment CTE 1.10 Sales and Marketing

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Judge #	
	Job Skill Demo Open
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		FINAL SCORE				
		2000	minutes			
		Time Penalty	(-5) for every 30 second interval short of 5 minutes or over 7			
		Safety Penalty	0 to -50			
		Résumé penalty	0 to -50			
		Clothing Penalty	0 to -50			
						Penalties
		TOTAL POINTS (1000)	то			
		X30	The conclusion is not clear or there was no conclusion.	The conclusion is recognizable.	There is a clear conclusion.	Conclusion
						Closing (1.2.2, 1.2.3, 1.2.5, 1.2.6)
		X20	Does not seem to understand the topic.	Shows a good understanding of most of the topic.	Shows a full understanding of the topic.	Purpose
		X20	Often strays from the topic.	Stays on topic most of the time.	Stays on topic throughout speech.	Topic
						Effectiveness (1.2.5)
		X15	Used professionally made visual and auditory aids.		Created the visual and auditory aids.	Visual and Auditory Aids
		X15	Does not follow basic safety practices.		Follows basic safety practices.	Safety
						Skill8 (1.12.1, 1.12, 1.12.8, 1.12.9)
		Х30	Speech was disorganized	Speech was missing one or more elements: adherence to theme, logical organization, and flow.	Speech was clearly fied to the theme, logically organized, and flowed well.	Organization
						Organization (1.2.2, 1.2.3, 1.2.5, 1.2.6)
		X10	Gestures are undirected, distracted, or fidgety.	Gestures are usually purposeful and generally effective.	Gestures are purposeful and effective.	Gestires
		X10	The student is not paised.	The student is acceptably poised.	The student is well-poised.	Well-poised
						Platform Deportment (1.1.5)
		X10	Has difficulty maintaining an appropriate tone.	Usually speaks with an appropriate tone.	Consistently speaks with an appropriate tone.	Tone of vaice
		X10	Does not speak confidently and pauses for prolonged periods.	Mostly speaks confidently but hesitates now and then.	Speaks confidently and does not hesitate.	Speaking without hesitation
						Voice (1.22, 1.2.3, 12.5, 1.2.6)
		X10	The student does not make eye contact.	The student's eye contact is inconsistent.	The student makes effective eye contact.	Eye contact
		X10	Appears disengaged and disinterested.	Mostly relaxed and confident; fidgets and retreats some.	Stands up straight and looks relaxed and confident.	Posture
		X10	Has no clear opening.	Has clear opening but does not get Has no clear opening the listener's attention.	Opening is strong and gets the listener's attention.	Opening
						Opening (1.1.5)
COMMENTS	TOTAL SCORE	Points Earned Weight (5-0)	Low evidence 1-0	Acceptable evidence 3-2	Strong evidence 5-4	Category Evaluated
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