



# Crime Scene



<b>Date</b>	February 1, 2025	<b>Orientation Time</b>	8 AM (CLOSED to instructors)
<b>Location</b>	Mid-East CTC - Zanesville 400 Richards Road Zanesville, OH 43701 Room 3113	<b>Contest Time</b>	Immediately following orientation (CLOSED contest)
<b>Scope of Contest</b>	<p>The competition will include activities that simulate situations encountered by criminal investigation professionals. See appendix below for examples:</p> <ul style="list-style-type: none"><li>• Each competitor team must work independently without assistance from instructors, other teams or observers. Any violation of this may disqualify the competitor.</li><li>• Cell phones, iPads/tablets, smart watches, wearable technology or any other electronic communication device is prohibited in the competition area.</li><li>• Only competitors, judges and event staff are allowed in the competition area at any time. Observation is limited to the area designated by the judges or event staff. Outdoor competition area may only be accessed by judges, competitors and event staff. Any violation of this may disqualify the competitor.</li><li>• No one may contact judges in any way and at any time without the expressed permission of the competition coordinator.</li></ul>		
<b>Testing</b>	No		
<b>Eligibility</b>	1 team for every 50 members enrolled in program		
<b>Clothing</b>	<ul style="list-style-type: none"><li>• Clothing Classification Guide – CLASS E</li></ul>		
<b>Provided by Contestant</b>	<ul style="list-style-type: none"><li>• Professional Resume – must be typed and physically produced as a hard copy</li><li>• Emergency Medical Form (Contestants must have this to compete)</li><li>• Crime scene kit containing materials necessary to conduct a crime scene investigation, e.g., fingerprint cards, brushes, powder, crime scene tape, etc.</li><li>• Small pocket notebook for field notes</li><li>• Pens and pencils</li><li>• Handcuffs and handcuff case</li><li>• Flashlight</li><li>• Digital camera (any style – quality of photography will not be judged)</li><li>• Safety glasses with side shields or goggles (prescription glasses with side shields. If not, they must be covered with goggles). Note: Safety eyewear must be available, but use will depend on the scenario</li></ul>		

<p><b>Contest Standards</b></p>	<p><b>Contest Skilled Performance Standards</b></p> <p><b>CSI 1.0</b> - Demonstrate or explain activities prior to conducting a crime scene search.</p> <p><b>CSI 3.0</b> - Properly search for, collect and remove physical evidence from a crime scene.</p> <p><b>CSI 7.0</b> - Work together as a professional team to conduct a crime scene investigation.</p>	<p><b>Aligned ODEW Law and Public Safety Career Field Technical Content Standard Outcomes</b></p> <p><b>Outcome 7.1</b> Investigative Process</p> <p><b>Outcome 7.1</b> Investigative Process</p> <p><b>Outcome 7.1</b> Investigative Process</p> <p><b>Outcome 1.1</b> Employability Skills</p> <p>Above Outcomes can be found in the following ODEW courses:</p> <p>170914 Investigations and Forensics in Criminal Investigations</p>
<p><b>Appendix</b></p>	<p>The list below is not exhaustive, but represents the range of possible competition skills:</p> <ul style="list-style-type: none"> <li>• Lifting fingerprints</li> <li>• Collecting DNA and bodily fluid evidence</li> <li>• Photographing scene</li> <li>• Photographic evidence</li> <li>• Sketching a scene</li> <li>• Measuring a scene</li> <li>• Searching for and identifying evidence</li> <li>• Identify, collect, and process trace evidence</li> <li>• Interpret blood stains</li> <li>• Interpret ballistic evidence – casings, directionality, sequencing</li> <li>• Complete paperwork associated with CSI – including narratives, logs</li> <li>• Practice safety protocols related to CSI</li> <li>• Collect evidence</li> <li>• Verbalize constitutional and legal applications in scenarios</li> <li>• Interpret DNA evidence</li> <li>• Classify, interpret and identify fingerprint evidence</li> <li>• Packaging and preserving various types of evidence</li> <li>• Presumptive testing</li> <li>• Interpretation of anthropological evidence</li> </ul>	