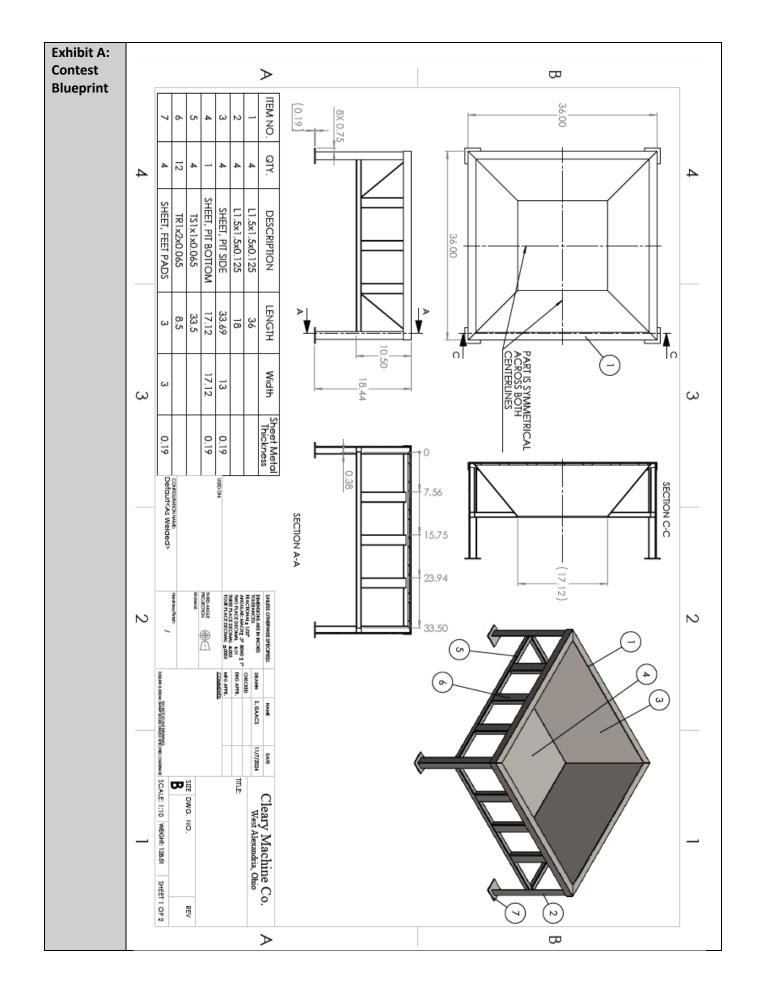


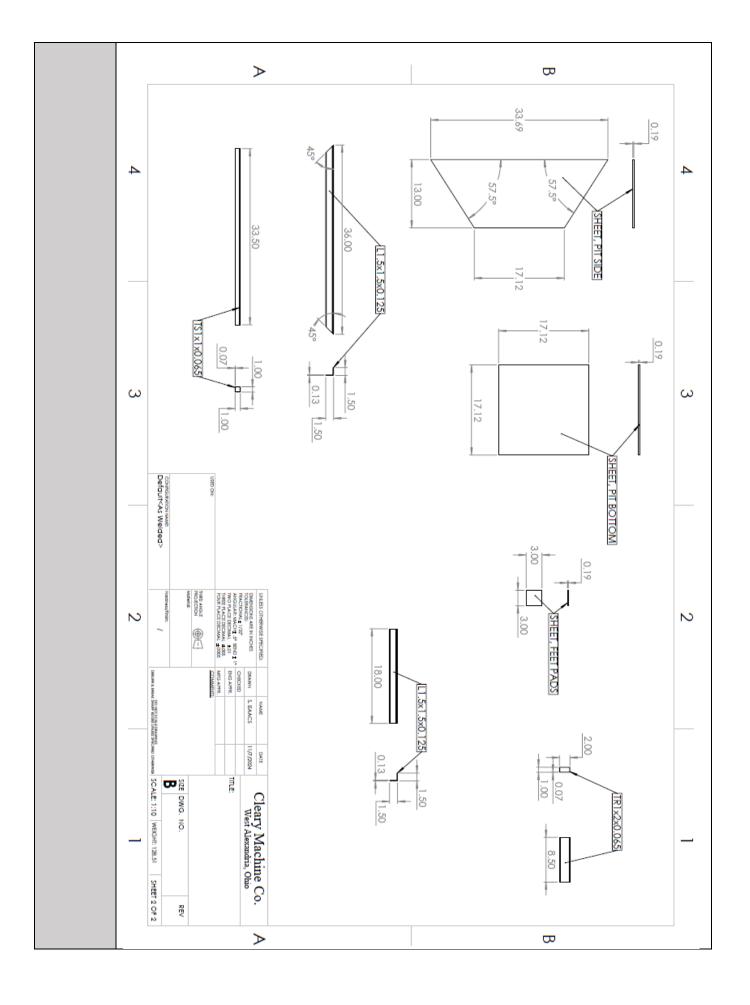
Welding Fabrication



Date	February 14, 2025	Orientation Time	8:00 a.m.
Date		Orientation Time	(OPEN to instructors)
	Vantage Career Center		Immediately following
Location	818 N Franklin St, Van Wert	Contest Time	orientation
C			(OPEN contest)
Scope of Contest	The skill performance assessment include provided technical drawing. Please see	•	al project according to a
Contest	provided technical drawing. Flease see	Exhibits A and b below.	
	Procedures for building the project:		
	Only the three students participating	g in the competition are to w	ork on the project.
	 Students should complete a portfolio 	o of their planning and produ	uction of the project with
	photos of work along the way.		
	The finished project is to be brought	_	
	All three team members must be pre	•	• .
	prepared to display their finished proThe projects will be graded based on		
	 The projects will be graded based on The portfolio will be used to validate 		· ·
	 Schools will be able to keep the projection 	·	ricted in the project.
	,		
	Rules and Requirements for Project:		
	Project is to be assembled/welded as	s show in the drawings.	
	NO post-weld grinding. Points will be		-
	Students may cut materials with any	cutting process desired (I.e.	Metal shear, plasma, oxy-
	fuel, CNC etc.)		of the desired and a second to the
	 SMAW/FCAW/GMAW/GTAW are the the project. 	e only processes to be used i	n fabrication and assembly of
	Project can be welded with just one		rocesses listed above.
	No paint or clearcoat is to be used or	• •	
	Student will decide type/size/locatio	·	ts and be able to explain
	those decisions during the interview		fabrication of the project
	 Student will add weld symbols to dra and the weld symbols may be drawn 		rabrication of the project
	and the weld symbols may be drawn	III IIIK.	
	At the regional contest your team will r	need to:	
	Provide the completed project.		
	Provide a portfolio with elements list	_	
	Participate in an interview presentat	ion.	
Testing	NO		
Eligibility	1 team for every 50 members enrolled in	n program	
Clothing	Clothing Classification Guide: CLASS D		

Provided	Professional Resumé – typed hardcopy	
by	Emergency Medical Form (Contestants r	nust have this to compete
Contest	All elements listed in Scope of Contest Contest Skilled Performance	Aligned ODE Manufacturing Career Field Technical
Standards	Standards	Content Standard Outcomes
	WF 3.0 – Read and interpret	Outcome 6.1 Measurement and Interpretation
	blueprints	Outcome 6.2 Layout and Planning
	WF 4.0 - Produce welds using a	Outcome 4.3 Arc Welding Process
	Shielded Metal Arc Welding (SMAW)	
	process to AWS QC10 standards.	
	WF 5.0 - Produce welds using a Gas	Outcome 4.3 Arc Welding Process
	Metal Arc Welding (GMAW) process to AWS QC10 standards.	
	to AWS QCIO standards.	
	WF 6.0 - Produce welds using a Fluxed	Outcome 4.3 Arc Welding Process
	Cored Arc Welding (FCAW) process to AWS QC10 standards.	
	WF 7.0 - Produce welds using a Gas Tungsten Arc Welding (GTAW) process	Outcome 4.3 Arc Welding Process
	to AWS QC10 standards.	
	WF 8.0 - Produce cut materials using	Outcome 4.6 Cutting Processes
	an Oxygen Fuel Cutting (OFC) process	Outcome 4.5 Cutting Processes
	to AWS QC10 standards.	Above Outcomes can be found in the following ODE
		courses: 176000 Gas Metal Arc Welding
		176001 Shielded Metal Arc Welding
		176002 Flux Cored Arc Welding
		176003 Gas Tungsten Arc Welding 176015 Welding Fabrication





Category Evaluated 3 team members present ☐ Yes [] No (Cannot medal if less than 3)	Possible Points	Point Breakdown	Points Awarded
0 0	200 pts.	 Cover page - 30 Layout photo - 30 Material photo - 30 Fully Assembled photo - 30 Welding plans - 40 	
 Provide at least 3 <u>photos</u> Initial material mark-ups and how you will cut it. Materials once cut into proper dimensions. Include waste in your photo. Fully assembled project. A copy of the plans for the project including weld symbols used (can be added by hand). 		Weding plans - 40 Neatness - 40	
Interview Presentation: Throughout <u>Interview</u> and Presentation all three students need to take a part in the presentation and demonstrate they were actively engaged in the project.	200 pts	All 3 team members participate hpresentation – 40	
 Students should have a professional presentation and appearance. Students should use the portfolio as a reference and be able to show correlation of welds on the project to the welds on the plans. Students should explain how they constructed the project as a tem Students should explain any challenges faced and how they worked through. 		 Eye Contact and Professionalism – 40 Use of Portfolio in Presentation - 40 Decision-Making Process and weld selection - 40 Challenges – 40 	
 Welds and Measurements Correct materials (any materials not on original Bill of Materials equals 0 points) Weld process selection Weld quality 	200 pts	 Materials – 50 Weld selection – 50 Weld quality – 100 	
Assembly Inspection Demonstrate ability to use the project as intended. Project is level and safe to handle. Project is stable when loads are applied.	200 pts	 Ability to use the project as intended - 50 Level and safe to handle - 50 Stability - 100 	
Quality and Craftsmanship Enal product meets minimum specifications of the customer. Quality of work and pride demonstrated in this product. This is a saleable item to a customer, excluding post weld grinds required (customer-ready) Individuals demonstrated pride and craftsmanship in their work and presentation	200 pts	 Meets Specifications – 50 Quality – 50 Customer Ready – 50 Personal craftsmanship - 50 	
TOTAL Score	1000	Record Total Here →	

Exhibit B: Contest Scoring Rubric