

## Job Skill Demo A



| Date             | Friday, January 31 <sup>st</sup> 2025  | Orientation Time  | 8:00 AM<br>(CLOSED to instructors)   |
|------------------|--|---|--|
| Location         | Mahoning County Career<br>& Tech Center<br>7300 N. Palmyra Rd<br>Canfield, Ohio 44406  | Contest Time  | Immediately following<br>orientation<br>(CLOSED contest)   |
| Scope of Contest | exceed seven minutes. seconds or fraction the fraction thereof over se Time limit: Time will be timekeeper will signal t minutes and 30 second Competitors will be allo three minutes to clear a deducted for each 30 se allowance. A performance space of one duplex (two plug-in Any visual or auditory a tapes, CDs) are to be previsuals and audio mate combustible or hazardo pathogens or toxic cher the competitor will not The demonstration is a to set up and dismantle Otherwise, the compet Models may be used in that assists the demons Example: facial, clothin Basic safety practices re | e chosen career pathward and experiments, display related to the occupator formed, as opposed to a ference materials are not the at least five minutes are of under five minutes are not the speaker at five minutes are not the demonstration roome and the speaker at five minutes are not the demonstration roome and the speaker at five minutes are not the demonstration roome and the speaker at five minutes to started when the demonstration roome are speaker at five minutes to started when the provided and the speaker at five minutes to started and the provided and the speaker at five minutes are provided as a speaker at five minutes | y accompanied by a clear of sor practical operations. It is on program of the an illustrated talk. Ot permitted. It is desired to the end of th |

|             | The competitor may show the judge any item, including food  | e judges an item but may not physically hand a d sampling.  |
|-------------|---|---|
|             | Please see judging rubric at end o  | of this document.   |
| Testing     | No  |   |
| Eligibility | 1 contestant for every 500 paid m   |   |
| Clothing    | Clothing Classification Guide – Cla   | ss A or Class G   |
| Provided by | Professional Resumé – typed   | hardcopy  |
| Contestant  | Emergency Medical Form (Co.   | ntestants must have this to compete)  |
|             | <ul> <li>All materials and equipment needed for the demonstration to be<br/>completed two times, once for the preliminaries and again for the finals, if<br/>required.</li> </ul>   |   |
| Contest     | Contest Skilled Performance   | Aligned ODEW Career Field Technical   |
| Standards   | Standards:  | Content Standard Outcomes:  |
|             | <ul> <li>JSDA 1.0 - Design and write an effective presentation that demonstrates a technical job skill related to the contestant's field of training.</li> <li>JSDA 2.0 - Deliver the presentation in a professional manner meeting the standards outlined by the technical committee.</li> <li>JSDA 3.0 - Wear appropriate clothing for the regional contest.</li> </ul> | <ul> <li>CTE 1.1 Employability Skills</li> <li>CTE 1.2 Leadership and Communications</li> <li>CTE 1.4 Knowledge Management and Information Technology</li> <li>CTE 1.5 Global Environment</li> <li>CTE 1.6 Business Literacy</li> <li>CTE 1.10 Sales and Marketing</li> </ul> |

|           | Job Skill Demo A | Contestant Number_ |
|-----------|------------------|--------------------|
| SKIIISUSA | Judge #          |                    |
|           |                  |                    |
|           | Doloto           |                    |

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|---|---|--|---|------------------------|------------------|-------|----------|
| SkillsUSA                                 | Judge #   |  |   |                        |                  |       |          |
| Category<br>Evaluated                     | Strong evidence 5-4   | Acceptable evidence 3-2  | Low evidence 1-0  | Points<br>Earned (5-0) | Weight           | TOTAL | COMMENTS |
| Opening (1.1.5)                           |   |  |   |                        |                  |       |          |
| Opening                                   | Opening is strong and gets the<br>listener's attention.                     | Has clear opening but does not get Has no clear opening<br>the listener's attention.         | Has no clear opening.   |                        | X10              |       |          |
| Posture                                   | Stands up straight and looks relaxed<br>and confident.                      | Mostly relaxed and confident; fidgets and retreats some.                                     | Appears disengaged and<br>disinterested.                        |                        | X10              |       |          |
| Eye contact                               | The student makes effective eye<br>contact.                                 | The student's eye contact is<br>inconsistent.  | The student does not make eye contact.                          |                        | X10              |       |          |
| Volce (1.22, 1.2.3, 1.2.5, 1.2.6)         |   |  |   |                        |                  |       |          |
| Speaking without hesitation               | Speaks confidently and does not<br>hesitate.                                | Mostly speaks confidently but<br>hesitates now and then.                                     | Does not speak confidently and<br>pauses for prolonged periods. |                        | X10              |       |          |
| Tone of voice                             | Consistently speaks with an<br>appropriate tone.                            | Usually speaks with an appropriate tone.   | Has difficulty maintaining an<br>appropriate tone.              |                        | X10              |       |          |
| Platform Deportment (1.1.5)               |   |  |   | -                      | -                |       |          |
| Well-poised                               | The student is well-poised.   | The student is acceptably poised.  | The student is not poised.                                      |                        | X10              |       |          |
| Gestures                                  | Gestures are purposeful and effective.                                      | Gestures are usually purposeful<br>and generally effective.                                  | Gestures are undirected, distracted, or fidgety.                |                        | X10              |       |          |
| Organization (1.2.2, 1.2.3, 1.2.5, 1.2.6) |   |  |   |                        |                  |       |          |
| Organization                              | Speech was clearly fied to the theme, logically organized, and flowed well. | Speech was missing one or more elements: adherence to theme, logical organization, and flow. | Speech was disorganized   |                        | X30              |       |          |
| Skills (1.12.1, 1.12, 1.12.8, 1.12.9)     |   |  |   |                        |                  |       |          |
| Safety                                    | Follows basic safety practices.   |  | Does not follow basic safety<br>practices.                      |                        | X15              |       |          |
| Visual and Auditory Aids                  | Created the visual and auditory aids.                                       |  | Used professionally made<br>visual and auditory aids.           |                        | X15              |       |          |
| Effectiveness (1.2.5)                     |   |  |   |                        |                  |       |          |
| Topic                                     | Stays on topic throughout speech.   | Stays on topic most of the time.   | Often strays from the topic.                                    |                        | X20              |       |          |
| Purpose                                   | Shows a full understanding of the<br>topic.                                 | Shows a good understanding of<br>most of the topic.  | Does not seem to understand<br>the topic.                       |                        | X20              |       |          |
| Closing (1.2.2, 1.2.3, 1.2.5, 1.2.6)      |   |  |   |                        |                  |       |          |
| Conclusion                                | There is a clear conclusion.  | The conclusion is recognizable.  | The conclusion is not clear or<br>there was no conclusion.      |                        | X30              |       |          |
|   |   |  |   | TOTAL POINTS (1000)    | 'S (1000)        |       |          |
| Penaities                                 |   |  |   |                        |                  |       |          |
|   |   |  | 0 to -50  | Clothing               | Clothing Penalty |       |          |
|   |   |  | 0 to -50  | Résume                 | Résumé penalty   |       |          |
|   |   |  | (-5) for every 30 second interval                               | Time                   | Time Penalty     |       |          |
|   |   |  | short of 5 minutes or over 7 minutes                            |                        |                  |       |          |
|   |   |  |   | FINA                   | SCORE            |       |          |